



ESSEX SPECIAL SCHOOLS EDUCATION TRUST

## **Aspiring Senior Leaders in Special Education (commissioned through Standards and Excellence team, Essex).**

This is an exciting opportunity for qualified teachers to take part in a high calibre leadership programme, designed by practitioners for practitioners, to develop expertise and knowledge associated with the four domains of the National Standards of Excellence for Head Teachers framework:

- Qualities and knowledge
- Pupils and staff
- Systems and processes
- The self-improving school system



*ESSET*, in partnership with the *University of East London*, has created the opportunity for participants to carry out additional independent study on each module in order to gain accreditation towards a Masters degree. By completing this independent study plus one further taught module and a final dissertation, you can gain a Masters Degree in Leadership in Education.

### **Our aim is to...**

Identify emerging talents, coaching current and aspiring leaders in a climate where excellence is the standard, leading to clear succession planning (Domain 2:5)

### **The Four ESSET modules**

- **Module 1: School assessment and data**
- **Module 2: Teaching and learning**
- **Module 3: Leading, managing and supporting a diverse team**
- **Module 4: Partnerships and the community**

*Delegates will need to demonstrate knowledge in all 4 modules as evidenced in an on-going professional portfolio. Aspiring Leaders wishing to gain accreditation may choose up to 3 of these modules and complete additional study to complete the Level 7 component (30 credits per module). Credits can be awarded when you enroll on the MA Leadership in Education at UEL. You must complete the whole MA programme in order to have your independent study counted towards the award.*

### **University of East London module**

- **Module: Leading Change**

*This 30 credit module covers essential leadership skills. The module materials are available online. Delegates will be invited to join a supported study group making it a blended learning module.*

### **Dissertation**

*The final dissertation (60 credits) can be completed with UEL for those wishing to gain a full Masters degree - MA Leadership in Education.*

## **The professional portfolio**

*Aspiring Leaders will be required to maintain an on-going professional portfolio and reflective log. **Key leadership skills will be highlighted throughout the modules.** Delegates will be expected to undertake additional reading and 'homework' activities as directed by the course tutors. The portfolio will provide evidence of learning throughout the programme and also a record of developing confidence in all 4 domains of the National Standards of Excellence for Headteachers.*

**LAUNCH 27<sup>th</sup> January 2016 2.00 - 4.30 at  
Chelmsford City FC**

For further Information please contact:

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