

# Statement of Purpose

## Langham Oaks School

*The overnight and extended day provision for pupils  
attending Langham Oaks School*



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Head Teacher

**Mrs Emma Paramor**

## **THE RESIDENTIAL TEAM**

**Manager of Residential and Extended Provision  
Jeremy Seaden**

**Acting Deputy Manager of Residential and Extended  
Provision – Debbie Chumbley**

### **Residential Care Team**

**Ivan Chatton**

**James Mason**

**Adam Papacharalambous**

**Tom Fowler**

**Janet Goetz**

**Jack Whitfield**

**Health and Well Being Co-ordinator – Louise  
Robertson**

**Night Awake – Fran Theobald**

**Residential House Keeper – Lynda Talbot**

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# **Langham Oaks School**

**Langham Oaks School is part of the SEAX Trust a unique multi academy trust in Essex established by the special school sector in April.**

**Langham Oaks caters for up to 64 boys between the ages of 10 and 16 years with a range of behavioural, emotional, social and mental health difficulties of a degree which has frustrated or seriously hindered their progress in mainstream schools and access to the national curriculums. Many also have further complex needs which include children on the autistic spectrum including Asperger's, children with ADHD, children with attachment disorders and oppositional and defiance disorders. Pupils also experience difficulties in their lives beyond school. As a result the majority of students function at levels below that of national attainment expectations. All of the pupils on roll at Langham Oaks School have a Statement of Special Educational Needs, or an Educational Health Care Plan.**

**The school is located in the heart of the village of Langham, situated on the outskirts of Colchester, in Essex.**

## **Aims of the school as part of the SEAX Trust.**

- To deliver high quality educational experiences to all pupils.**
- Secure the highest achievement for all pupils**
- Improve the life chances of pupils.**
- Establish close partnership with parents and carers and a wide range of professional disciplines to support success.**
- Develop the skills, knowledge, capability and attitude of all staff to deliver high quality education and support.**
- Provide quality leadership and governance, accountable for the performance of each academy and the Trust.**

# **THE STATEMENT OF PURPOSE**

**This statement of purpose has been developed in accordance with Standard 1 of the National Minimum Standards for residential special Schools.**

**It describes the benefits enjoyed by the young people who participate in the boarding and extended provision and encompasses the whole range of strategies we use to enable our young people to develop both socially and academically.**

**It also includes an overview of the school day and facilities we have to offer and our focus on ensuring that our young people have a safe and secure environment to learn and achieve.**

## **The Philosophy/Ethos of the Residential/ Extended Provision**

**To work in conjunction with and to support the school in enabling our pupils to achieve academically with best positive outcomes.**

**To achieve this residential will play a central part in developing our pupil's self-confidence, self-esteem and self worth through a structured programme of activities, positive adult role modelling and new experiences. It will promote the importance of respect and enable the pupils to develop their social and independence skills.**

**This in turn will broaden their recreational, cultural, social, spiritual and moral experiences and enable them to gain in emotional security and social competence by being part of a thriving community.**

**Our aim is to place the welfare and needs of the pupils first by ensuring that the residential is a positive experience for those young people who present with significant Social, Emotional Mental Health difficulties.**

# **Principles of Extended and Residential Provision**

## **Care and support**

At Langham Oaks we understand the importance of ensuring our young people receive the care and support they deserve to enable them to make progress and achieve positive outcomes.

We aim to achieve this through a professional sympathetic dedicated team focusing on the individual needs of each young person whilst working in a structured and caring environment.

Each young person in the residential has a care placement plan. They are encouraged to be actively involved in the planning and reviewing of their care.

## **SAFEGUARDING AND CHILD PROTECTION**

At Langham Oaks the safety and wellbeing of the young people in our care is paramount and that the young people are safe and feel safe.

In line with all care and educational provisions Langham Oaks school has a designated senior lead child protection officer and two deputy designated senior lead child protection officers who all work together to ensure that Child Protection Procedures are followed at all times.

The Designated Senior Lead Child Protection Officer for Langham Oaks School is:

**Mrs Emma Paramor, (Head Teacher).**

**Ann Allen and Helen English, Out Reach Manager are the Deputy Lead Designated Child Protection Officers.**

**Mr Jeremy Seaden is the Deputy Lead Designated Child Protection Officers for all residential safeguarding concerns.**

**The Designated Governor is**

**There is a separate Safeguarding and Child Protection policy to help our pupils and provide them with a safe environment. All staff attend regular training on all aspects of safeguarding and child protection procedures.**

As a school our staff are committed to ensure all young people in our school are protected and helped to keep themselves safe from extremism, bullying, homophobic behaviour, racism, sexism and other forms of discrimination.

All our staff receive ongoing training

The School has a policy and clear guidelines to ensure a well coordinated response is in place when a child goes missing when in the care of the school.

Prevent  
Recruitment  
Team Teach

## **Relationships**

Many of our young people at Langham Oaks have experienced difficult relationships with adults and have not always felt supported or listened to. At Langham Oaks we actively encourage the young people in our care to build trusted and secure relationships with our staff where they feel supported and listened to.

## **View, wishes and feelings**

Young people at Langham Oaks are encouraged to be actively involved and have a say in their care.

In the residential and extended provision we hold an In House meeting each half term allowing boarders the opportunity to vocalise their views and feelings regarding the residential provision. This enables views to be collated and effectively addressed by the staff and management where necessary to inform and improve the quality of care.

Each boarder also has a link worker who works closely with them in relation to all school and where appropriate home matters.

All young people are actively involved in their care plans, physical interventions and any consequences for their behaviour.

## **Engagement**

**Interventions**  
**Partnerships**

At Langham Oaks we recognise the importance of working in partnership with our young people, family/carers and outside agencies in order to achieve best outcomes for our young people.

## **Environment**

Part of feeling safe and secure is having an environment where young people feel comfortable and at home.

Within the school we have a dedicated domiciliary team as well as a Residential House Keeper whose roles are to ensure that the residential is maintained to a high standard.

All new pupils to the boarding are walked through the fire precautions and a practise takes place every half term

## **Leadership**

In order to meet our young people's individual needs it is important that there is a well led and supported team which works cooperatively and supports the educational philosophy and objectives of the school.

**Supervision**  
**Appraisals**

## **The School Day**

**Pupils attend Langham Oaks School from 8.45am until 3.15 Monday to Thursday and until 13.00 each Friday. All pupils have access to a Breakfast served by the school each morning if they wish. There is no charge for this.**

**The curriculum throughout the school is very similar to that of mainstream schools and all pupils are expected to follow the whole National Curriculum. In order to meet individual pupil needs a number of pupils opt to follow or complement their studies with those which have a practical or vocational bias. Most students in Year 11 gain GCSEs, or Entry Level Certificates.**

**There are 5 lessons every day except Friday when school finishes at 1.00pm. Each day also incorporates a session for reading. Assemblies take place on a Monday and Wednesday morning. Each Friday morning there is a positive assembly where pupils are awarded certificates for worker of the week and from of the week.**

**A 20 minute morning break and a 45 minute lunch break allow pupils to enjoy lunch, relax, and participate in some of the leisure pursuits the school organises.**

## **The Extended Day and Residential Provision**

**Pupils who board and those engaging in the extended day have the opportunity to participate in the organised activities on offer in the evening.**

**At Langham Oaks School it is believed that learning not only takes place within the classroom but outside of the classroom as well. The school operates an Extended Day so pupils can take part in a wide range of extra curricular activities. These include sporting, social, leisure and practical activities designed to assist students to develop and challenge themselves in a supportive and safe environment.**

**Pupils participating in the extended day have full access to the resources of Langham Oaks School including a fully equipped indoor sports hall, outdoor hard court, ICT Suite, Art room, pool, and table tennis. They also have access to the facilities in the residential including games consoles, pool, darts and board games. They can also access off-site facilities such as swimming, mountain biking, canoeing, wood trips, running club and various other off site leisure pursuits.**

**Langham Oaks School has a 9 seated people carrier and a car so that leisure facilities in the community can be accessed.**

**As with educational visits no charge is made for meals and the range of activities students are involved in out of school hours.**

## **The Residential Boarding Accommodation**

**Langham Oaks offers Residential accommodation for up to 28 boys Monday to Friday, term time only. Boarding is optional and we work on a flexible individual basis with each young person and their family/carer regarding the number of nights they wish to board.**

**The residential is split into two Houses which are named by the boys. These currently include Heroes situated on the first floor of the main building. This accommodates the year 7 and year 8 boys.**

**The second floor House is Bugatti and accommodates the year 8, 9, 10 and 11 boys.**

**There are a mixture of different sized rooms in the residential ranging from two one bed bedrooms to three bed bedrooms. There are also four bed bedrooms each with a bunk bed. The young people are encouraged to personalise their bed spaces. Each boy has a locker for their personal items and wardrobe to store clothing. Even though it is an old building, the accommodation is of a very high standard; comfortable, homely and clean. It is very well staffed having its own House Keeper. With skilled staff supervision and support the residential provides a safe, structured and nurturing environment for young people to live together and with adults.**

**As well as the bedrooms each House has two separate lounges of which two are equipped with a television and music centre and games console. There is a pool table and darts board situated upstairs. Each House has a dining area, a kitchen, its own bathroom and showers and toilet facilities easily accessible by all residents.**

## **Meals**

**All main meals are served in the dining hall with snacks available in the residential. Dietary requests are catered for, whether vegetarian, medical, cultural or religious needs.**

**To support the nurturing programme in Heroes the year seven boarders have breakfast in their House each morning except on Mondays and Fridays.**

Pupils have an individual care plan to meet their identified needs in the Residential Provision and a named member of the Residential team as their Key worker.

## **The evening Programme**

As in the School day the evening is structured with established routines and expectations enabling them to manage and enhance their experience of the evening programme.

Pupils leave school at the end of the school day and join their respected House where they enjoy a light snack before embarking on the evening activities.

The Activity programme runs from 4pm to 7.45pm including three activity sessions and an evening meal after the second activity.

## **The Activity Programme**

We operate a twenty four hour curriculum at Langham Oaks and recognise the importance of ensuring our young people are provided with a range of activities that stimulate and enable them to develop their self confidence, self esteem and self worth. We also aim to develop their academic and social interaction skills with a view to transferring these to the school day.

The activities enable our young people to participate in new experiences, improve and maintain their physical fitness, social interaction and general life skills.

The activities include physical activities, such as Football, Basketball, Tennis, Dodgeball, mountain biking, running club, swimming and kayaking. These allow the young people to develop and maintain physical health through exercise, promoting the concept of sportsmanship and appropriate social interaction.

We also offer a range of activities which enable the young people to informally develop their reading, arthrimatic skills including a wide selection of board games and Bingo.

The activity programme is also designed to support life skills with cooking and Forrest schools and woodland activities.

We also offer a range of leisure activities including fishing, Arts and crafts, film club, and Wood and park trips.

**All our activities are risk assessed.**

## **Night Time**

**At night there is a night awake member of staff and a member of the residential care team who sleeps in.**

**Staff sleeping in have their own bedroom and bathroom facilities.**

## **Reward Programme**

**At Langham Oaks we actively encourage and recognise effort and achievement. To promote positive behaviour we operate a structured daily points and reward system in the residential.**

**Pupils will achieve points in each session. Each session will have clear expectations for the pupil to adhere to in order to gain their points.**

**Boys will need to achieve 42 or more points each evening to be rewarded with an In House reward the following evening.**

**Those that gain their points total will also be considered for trips out of school the following evening.**

**On a Thursday night they are rewarded with a late night DVD which would be achieved the previous evening or the last night of boarding.**

**It is also important we recognise and reward those who are regularly achieving their point's criteria through consistent effort resulting in a general good standard of behaviour.**

**This will be rewarded by an end of half term group trip out. (Possibly based on highest average points achieved 7 boarders, 3 extended.**

**We also award a boarder each week with a certificate of boarder of the week which is presented to the young person during the Friday celebration assembly. This may be achieved through improvement in behaviour and regular good behaviour. All boarders of the week are also rewarded with a trip each half term.**

## **In House Meetings**

**These meetings are held once half termly and minutes are kept.**

## **COMPLAINTS**

**General complaints should be made to the Head Teacher in the first instance who will record in a central file the nature of the complaint and if possible work with all of the parties involved to address the issues to mutual satisfaction.**

**Parents and carers are told of the outcomes of complaints.**

**If pupils think that they have been poorly managed by staff or other adults they can talk to a range of adults including Libby Meredith and Nicky Wiper.**

**Pupils can also talk to our independent visitor Claire Parker.**

**Pupils and their parents or carers can also make a complaint directly to the National Care Standards Commission.**

## **ADMISSION**

**The school has places for up to 64 boys aged between 10 and 16. The Local Education Authority directly refers pupils to the school. Pupils and their parents/carers are invited to visit the school to meet the Head Teacher, and view its facilities before admission is agreed. Admission to the school takes place throughout the year and is on a day and time suitable to all parties.**

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## **EQUALITY OF OPPORTUNITY & RACIAL EQUALITY**

Langham Oaks school believes that where equality of opportunity exists, all staff and pupils work in a more rewarding and less stressful environment, one free from prejudice and harassment and one more likely to enhance performance and achievement.

## **INDEPENDENT AND GOVERNOR VISITS**

Independent Visitor is Claire Parker.

**Due to the wide catchment area of the pupils who attend the school, day pupils travel to the school by taxis provided by the Local Authority.**

**The school aims to help pupils to fully develop their potential and maximise their life chances in their future.**

**Some pupils attend daily but have the opportunity to participate in the extended day, thus allowing them to benefit from the extra-curricular activities after school.**

**All pupils have the opportunity to board, this is arranged following dialogue between the pupil, staff, parents or carer.**